

**2017****M.A.****3rd Semester Examination****HISTORY****PAPER—HIS-303***Full Marks : 50**Time : 2 Hours*

*The figures in the right-hand margin indicate full marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

*Illustrate the answers wherever necessary.*

*Answer all questions.*

**( Social History of Colonial India )**

1. How has E. J. Hobsfawm explained the transition from social history to the history of society ? 10

*Or*

Discuss the extent to which the Nationalist idea of past Indian society borrons yet differs from the Orientalist idea. 10

2. How does Swapan Dasgupta depict the autonomous nature of tribal uprisings in the Jangal Mahals in the early 20th century ? 10

*Or*

*(Turn Over)*

Why and how did modern Indian workers retain their rural social character ? How did this aid them in uniting against capitalists and the colonial state ? 10

3. What was the position of daughters in traditional Bengali Hindu elite families ? Account for the relative importance of sons from mid-18th century onwards ? 10

Or

How did traditional Indian society view children ? Discuss the 'new' idea of childhood that developed among the educated middle class Bengalees in colonial times. 10

4. Assess the importance of Nagendra Prasad Sarbadhikari in fostering a football culture in late 19th century Bengal. 10

Or

How does modern Indian theatre differ from traditional drama forms? Discuss at least four of its major characteristics. 10

**[Internal Assessment — 10 Marks]**

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**( South-West Bengal—19th and 20th Centuries )****Group—A**

1. Discuss the role of Rajnarayan Bose in educational reform activities in nineteenth century Midnapur. 10

*Or*

How did the modern education system become an important catalyst in the growth of a new middle class in Bankura district ? 10

2. Analyse the main features of the militant nationalism in Midnapur district during the Swadeshi movement and its impact on the local intelligentsia in the region. 10

*Or*

Discuss the main characteristics of the non-cooperation movement in Purulia district. How far was it successful ? 10

**Group—B**

3. How were the Santal peasants of Bankura district affected by colonial rule ? What were their reactions in this regard ? 10

*Or*

Discuss the role of the students of Midnapur in the anti-British movement. 10

4. Discuss the prevalent practice of 'sati' in colonial Bankura. What was the attitude of the administration in this regard ? 10

Or

What were the main cause of increasing criminal activities among the people of the Midnapur district during colonial rule ? What steps were taken by the British authority for controlling this ? 10

**[Internal Assessment — 10 Marks]**

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